Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **Jqb1Em9ZoG** 2025-07-09, 10:55 AM

Submission Status: SUBMITTED

UKPRN	10066963
1. Funding grant	
Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **UNAbXe1k8I** 2025-07-17, 04:17 PM

Submission Status: SUBMITTED

UKPRN 10066963

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	0
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0
How much has your school spent on CPD internal learning and development?	3000
How much has your school spent on CPD inter-school development sessions?	500
How much has your school spent on CPD online training / resource development?	1500
How much has your school spent on CPD external coaches supporting confidence and competence?	0
External training courses	0
Upskilling staff to deliver swimming lessons	0
Internal learning and development	3000
Inter-school development sessions	500
Online training / resource development	1500
External coaches supporting confidence and competence	0

Total school spending on CPD	5000
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	0
How much has your school spent on internal sports competitions?	2000
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	626.6
How much has your school spent on internal membership fees?	3000
How much has your school spent on internal use of educational platforms and resources?	3226
School based extra-curricular opportunities	0
Internal sports competitions	2000
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	626.6
Membership fees	3000
Use of educational platforms and resources	3226
Total school spending on internal activities	8852.6
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	0
How much has your school spent on external - other inter-school sports competitions?	2722
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	0
Other inter-school sports competitions	2722
External Coaching staff	0
Total school spending on external activities	2722
Total CPD category spend	5000
Total internal category spend	8852.6
Total external category spend	2722
Total spent of PE and sports premium	16574.6
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **S4TaulgL_z** 2025-07-17, 04:32 PM

Submission Status: SUBMITTED

UKPRN 10066963

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Specialist focused activities for girls, Specialist equipment and resources for girls, Community club engagement or pathways for girls, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Insight and data capture to better understand and support these pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions
	physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities, An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports
spending achieved any of the following? What impact has your school's spending of	physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions
what impact has your school's spending of this funding had on PE attainment? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching	physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities, An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions Positive impact

5. Sustainability

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	95
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	95
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	95
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school	
Declaration 2	The data is true and accurate to the best of my knowledge	

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : **Kq8P4W6Zai** 2025-07-18, 10:37 AM

Submission Status: SUBMITTED

UKPRN 10066963

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

16720

Full school name	Cheriton Bishop Primary School
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : kwPTgcOdpB 2025-07-18, 10:42 AM

Submission Status: SUBMITTED

UKPRN	10066963		
7, Declarations			
Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher		
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees		
Declaration 3	the reported spending detailed within this submission will be published on our school's website		
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school		
8. Feedback			
How long did it take you to gather the relevant information to complete this submission?	More than 4 hours		
How long did this submission take you to complete?	More than 4 hours		
In comparison to producing a written report, how much time did it take to complete this form?	It took more time		
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward		