

A big welcome back to the summer term! I hope you have had a great Easter holiday filled with lots of chocolate and sunshine.

This term we have swapped around some of our regular activities. PE will be on **Tuesdays** and **Fridays** and our weekly Welly Walks will be on **Thursdays**. Please make sure children have the appropriate clothing for each day and do bear in mind as the weather warms up children will need to come to school wearing sun cream, have a sun

hat and a named water bottle to stay hydrated throughout the day.

The children have made such excellent progress this year and I can't wait to see how much we grow and learn together for the final school term!

## Topic:

Our first topic....

#### Incredible Transformations

We will be exploring how our lives differ from our grandparents and great-grandparents, as well as changes to the local area.

Our second topic...

# Anchors Away!

We will be discovering the oceans of the world and life on a tropical island.

#### Science:

We will be exploring life cycles of plants and animals, followed by investigating materials that float, sink, absorb and are waterproof.



### Maths:

Reception	Building on 10
	<ul> <li>Number Patterns beyond 20</li> </ul>
	<ul> <li>Groping number</li> </ul>
	<ul> <li>Volume &amp; Capacity</li> </ul>
Year 1	<ul> <li>Place Value to 100</li> </ul>
	<ul> <li>Multiplication</li> </ul>
	<ul> <li>Fractions</li> </ul>
	<ul> <li>Volume &amp; Capacity</li> </ul>

## Art & DT:

We will exploring cityscapes and landscapes, then later on we will be creating a packed lunch for a pirate!

#### PF:

Striking and Fielding & Athletics

#### ICT:

Using & Applying (word processor)

### Jigsaw & RE:

- Relationships & Changing Me
- Special Places of worship

#### Music:

Musical Patterns & 'Machines'

# Vocabulary:

Here is some vocabulary we will be using and may want to use to discuss school at home.

Transform, change, life cycle, metamorphosis, chrysalis, leaf, seed, petal, young, old, grandparent, village, countryside, city, town