Sports Premium Report

Cheriton Bishop Primary School

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: review 2018/19 | Areas for further improvement and baseline evidence of need: 2019/20 |
| * Introduced and embedded Daily Mile – used as a sensory and mental health break, 15 mins daily. Pedometers purchased to encourage increased activity levels
* Audited PE equipment and restocked
* Children’s after school clubs by Sporty Stars including Dodgeball, netball, gymnastics etc.
* Raised the profile of PE by sharing successes and inspiring children to be their best – sharing home achievements.
* Took part in QE Sports partnership, linked with other primary schools.
* All children took part in multi school festivals and competitions.
* Trained Play leaders and restocked play leader shed.
* Provided swimming provision who required extra support to meet expected levels.
* Ran a Mental Health week, ensured we are a nurturing school
* QEAT delivered INSET on curriculum
* Attended PE Active Devon updates
* Weekly specialist support of PE teaching from Sporty Stars.
* Introduced a new range of Sports and activities.
* Ran an Activity week – included surfing, mountain biking, bush craft, canoeing.
* EYFS – had new balance bikes, outdoor equipment
 | * Train HLTA in Forest School
* Purchase equipment required to run Forest school and set up suitable locations.
* Order play leader bibs and caps.
* Order PE kits for staff.
* Train all staff in Boxhall – to screen for Mental Health/ SME
* Ensure staff supported with Mental Health – Give Back Day
* Re-planned rolling programme
* PE lead join Link PE hub for staff development
* Offer INSET to all staff in school
* Attend Active Devon Updates
* Train staff member in Funfit
* Plan residential to Grenville House
* Class 1 and preschool to attend Yoga sessions (45 mins weekly)
* Refresh Outdoor EYFS area – new PD resources/ fundamental movement skills.
* Introducing and embedding Jigsaw scheme for Mental Health - PSHE
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 88%8 out of 9 children |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 76%7 out of 9 children |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Not covered in lessons |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | yes |
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year: 19/20** | **Total fund allocated:** £16900 | **Date Updated: Oct 2019** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Provide opportunities for all children to have access to physical activity both within and outside of curriculum time including targeted provision
 | * Introduce The Daily Mile – children walk, jog or run for 15 mins daily at 9.30am
 |  | * 100% children active for 15 mins a day.
* Improved concentration in lessons.
* Positive impact on mental health and behavior.
 | * Continue to maintain daily mile.
* Introduce Go Noodle in all classes for wet daily mile alternative.
 |
| * Audit current PE equipment
* Clear space in hall for indoor PE cupboard
* Inspection of PE equipment
* Update PE resources
 | £150£200 – release time£1000 | * Children able to access a wider range of sporting activities within school grounds.
* More children active at playtimes as new football goals purchased.
* Better quality lessons.
 | * Regular equipment order.
* Train Y5/6 PE shed monitors
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| * Survey children with which clubs they would like.
* Subsidies coaches from Sporty Stars
 | £ 2660 | * More children attend active after school clubs.
 | * Children remain active and experience different sporting activities.
 |
| * Offer Yoga sessions (45 mins weekly) to reception children and preschool.
 | £1140**TOTAL £5150** | * Children stretch, relax and have time to be calm and peaceful. Mindfulness.
 | * Children have a range of skills for self regulation.
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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | Percentage of total allocation: |
|  | % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Staff to raise the profile of PE and inspire children to be their best
 | * Share in school and out of school sporting events through WOW certificates
* Create sports display showing teams and events
* Regularly show sporting achievements on Facebook, website and newsletter
 |  | * Children having a sense of the importance of sport outside of school
* Children keen to bring in and share sporting achievements from outside school
 | * Sport has a high profile in school – active school
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| * Arrange for QEAT to deliver Y5/6 playleader training
* Order playleader bibs and caps
 | £200£50 | * Children feel a sense of pride and responsibility at playtimes and lunchtimes
 | * Annual retraining and input
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| * Purchase staff PE kits with school logo to give positive example about PE dress. All staff identifiable at sporting events
 | £350 | * Staff appropriately dressed for physical activity.
* Modelling positive association.
 | * Updated annually
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| * Ensure children can meet minimum swimming requirements of national curriculum and provide additional swimming provision for those that don’t.
 | * Explore options for swimming as part of curriculum time
* All children to receive 6 weeks of swimming lessons
* The children who have not reached expected levels receive additional support
 | £600 | * Poor use of time and resources
* Swimming skills not being enhanced for those that can swim 25m
 | * KS2 only to swim next year
* Target swimming to those who are not able to meet the swimming requirements of the national curriculum
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| * Promote positive mental health in both staff and young people (link to SDP)
 | * Use PE/physical activity & healthy lifestyles to launch ’Mental Health week’
* Introduce Jigsaw Scheme for PSHE and mental health, SME.
* Train all staff in Boxhall – early screening tool for SME
 | £150 £750**TOTAL £2150** | * Children are happy, resilient and have good mental health
* Early screening ensures children are identified and support is put in place.
 | Roll Boxhall out across whole school and preschool. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
 | * PE co-ordinator to deliver insets on improve rolling programme and support lesson planning
 | £150 | * Staff more confident planning lessons.
* Lessons are building on fundamental skills and sequences are progressive
* Update on national and local picture – fed back into school
 | * Continue to send representative on annual conference.
* Explore opportunities for staff to attend specialist courses
* Teaching staff to observe and team teach alongside QEAT expert
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| * PE co-ordinator to attend Active Devon updates & conference event
 | £300 (cover) |
| * Boxhall training all staff
 | See above |  |
| * PE lead to attend Link Hub PE meetings
 | £300 | Staff kept up to date with good practice and current research |
| * Replan rolling programme to ensure coverage and progression of skills
 | £300 | Children receive high quality lessons and skills improve as they move through school. |
| * Train member of staff in Funfit
* Funfit sessions provided to children identified as in need of specialist support to develop gross motor skills
 | £300**TOTAL £1350** | * Children with physical and sensory needs have access to a supportive programme.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Introduce a range of new sports and activities to encourage children to take up activities
 | * Book Year 5/6 residential to Grenville house – outdoor education setting
 | £880 + £360 | Children experience a wide range of activities |  |
| * Book dates with QEAT for Outdoor education days
 | £736 | Children experience a wide range of activities |  |
| * Introduce Yoga to Foundation and preschool children
 |  See above | * Children stretch, relax and have time to be calm and peaceful. Mindfulness.
 | * Children have a range of skills for self regulation.
 |
| * Train a forest school leader to deliver weekly sessions (3 per year group across year) and purchase equipment to support learning
 | £1100 – courseCover week -£300£1450 –equipment plus costs of running sessions | * A staff member is trained, children have a broader experience
 | * Explore opportunity to train forest school leader within hub to deliver sessions in house
 |
| * Review up ‘activities week’ for summer 2021. Liaise with Ross Gillon re timetabling
 | £150 | Children experience a wide range of activities |  |
| * Arrange taster sessions that feed in to a local club / provider
 |  | Children experience a wide range of activities |  |
| * Improve Early years provision – support fundamental movement skills
* Improve KS1/2 provision – support fundamental movement skills
 | * Review and order new equipment for outside area
* Review and upgrade equipment in outside area
 | £1000£1000**Total £6976** | Children have access to a wide range of high quality resources to encourage good physical development. |  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * To support and involve children in sports competition and increase amount of competition entered
 | * Participate in QEAT’s sports partnership
 | £15 per child£1274 | * **100%** of children across KS1 and KS2 having the opportunity to participate in a variety of competitive and non competitive events
* Increased pupil participation
* Extended provision
* Clearer talent pathways
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| * Improve links with other schools and provide opportunities for competition between academy schools
 | **TOTAL £1274** |  |  |