Sports Premium Report

Cheriton Bishop Primary School

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: review 2018/19 | Areas for further improvement and baseline evidence of need: 2019/20 |
| * Introduced and embedded Daily Mile – used as a sensory and mental health break, 15 mins daily. Pedometers purchased to encourage increased activity levels * Audited PE equipment and restocked * Children’s after school clubs by Sporty Stars including Dodgeball, netball, gymnastics etc. * Raised the profile of PE by sharing successes and inspiring children to be their best – sharing home achievements. * Took part in QE Sports partnership, linked with other primary schools. * All children took part in multi school festivals and competitions. * Trained Play leaders and restocked play leader shed. * Provided swimming provision who required extra support to meet expected levels. * Ran a Mental Health week, ensured we are a nurturing school * QEAT delivered INSET on curriculum * Attended PE Active Devon updates * Weekly specialist support of PE teaching from Sporty Stars. * Introduced a new range of Sports and activities. * Ran an Activity week – included surfing, mountain biking, bush craft, canoeing. * EYFS – had new balance bikes, outdoor equipment | * Train HLTA in Forest School * Purchase equipment required to run Forest school and set up suitable locations. * Order play leader bibs and caps. * Order PE kits for staff. * Train all staff in Boxhall – to screen for Mental Health/ SME * Ensure staff supported with Mental Health – Give Back Day * Re-planned rolling programme * PE lead join Link PE hub for staff development * Offer INSET to all staff in school * Attend Active Devon Updates * Train staff member in Funfit * Plan residential to Grenville House * Class 1 and preschool to attend Yoga sessions (45 mins weekly) * Refresh Outdoor EYFS area – new PD resources/ fundamental movement skills. * Introducing and embedding Jigsaw scheme for Mental Health - PSHE |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 88%  8 out of 9 children |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 76%  7 out of 9 children |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Not covered in lessons |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | yes |
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year: 19/20** | **Total fund allocated:** £16900 | **Date Updated: Oct 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Provide opportunities for all children to have access to physical activity both within and outside of curriculum time including targeted provision | * Introduce The Daily Mile – children walk, jog or run for 15 mins daily at 9.30am |  | * 100% children active for 15 mins a day. * Improved concentration in lessons. * Positive impact on mental health and behavior. | * Continue to maintain daily mile. * Introduce Go Noodle in all classes for wet daily mile alternative. |
| * Audit current PE equipment * Clear space in hall for indoor PE cupboard * Inspection of PE equipment * Update PE resources | £150  £200 – release time  £1000 | * Children able to access a wider range of sporting activities within school grounds. * More children active at playtimes as new football goals purchased. * Better quality lessons. | * Regular equipment order. * Train Y5/6 PE shed monitors |
| * Survey children with which clubs they would like. * Subsidies coaches from Sporty Stars | £ 2660 | * More children attend active after school clubs. | * Children remain active and experience different sporting activities. |
| * Offer Yoga sessions (45 mins weekly) to reception children and preschool. | £1140  **TOTAL £5150** | * Children stretch, relax and have time to be calm and peaceful. Mindfulness. | * Children have a range of skills for self regulation. |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: |
|  | | | | % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Staff to raise the profile of PE and inspire children to be their best | * Share in school and out of school sporting events through WOW certificates * Create sports display showing teams and events * Regularly show sporting achievements on Facebook, website and newsletter |  | * Children having a sense of the importance of sport outside of school * Children keen to bring in and share sporting achievements from outside school | * Sport has a high profile in school – active school |
| * Arrange for QEAT to deliver Y5/6 playleader training * Order playleader bibs and caps | £200  £50 | * Children feel a sense of pride and responsibility at playtimes and lunchtimes | * Annual retraining and input |
| * Purchase staff PE kits with school logo to give positive example about PE dress. All staff identifiable at sporting events | £350 | * Staff appropriately dressed for physical activity. * Modelling positive association. | * Updated annually |
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| * Ensure children can meet minimum swimming requirements of national curriculum and provide additional swimming provision for those that don’t. | * Explore options for swimming as part of curriculum time * All children to receive 6 weeks of swimming lessons * The children who have not reached expected levels receive additional support | £600 | * Poor use of time and resources * Swimming skills not being enhanced for those that can swim 25m | * KS2 only to swim next year * Target swimming to those who are not able to meet the swimming requirements of the national curriculum |
| * Promote positive mental health in both staff and young people (link to SDP) | * Use PE/physical activity & healthy lifestyles to launch ’Mental Health week’ * Introduce Jigsaw Scheme for PSHE and mental health, SME. * Train all staff in Boxhall – early screening tool for SME | £150  £750  **TOTAL £2150** | * Children are happy, resilient and have good mental health * Early screening ensures children are identified and support is put in place. | Roll Boxhall out across whole school and preschool. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. | * PE co-ordinator to deliver insets on improve rolling programme and support lesson planning | £150 | * Staff more confident planning lessons. * Lessons are building on fundamental skills and sequences are progressive * Update on national and local picture – fed back into school | * Continue to send representative on annual conference. * Explore opportunities for staff to attend specialist courses * Teaching staff to observe and team teach alongside QEAT expert |
| * PE co-ordinator to attend Active Devon updates & conference event | £300 (cover) |
| * Boxhall training all staff | See above |  |
| * PE lead to attend Link Hub PE meetings | £300 | Staff kept up to date with good practice and current research |
| * Replan rolling programme to ensure coverage and progression of skills | £300 | Children receive high quality lessons and skills improve as they move through school. |
| * Train member of staff in Funfit * Funfit sessions provided to children identified as in need of specialist support to develop gross motor skills | £300  **TOTAL £1350** | * Children with physical and sensory needs have access to a supportive programme. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Introduce a range of new sports and activities to encourage children to take up activities | * Book Year 5/6 residential to Grenville house – outdoor education setting | £880 + £360 | Children experience a wide range of activities |  |
| * Book dates with QEAT for Outdoor education days | £736 | Children experience a wide range of activities |  |
| * Introduce Yoga to Foundation and preschool children | See above | * Children stretch, relax and have time to be calm and peaceful. Mindfulness. | * Children have a range of skills for self regulation. |
| * Train a forest school leader to deliver weekly sessions (3 per year group across year) and purchase equipment to support learning | £1100 – course  Cover week -£300  £1450 –equipment plus costs of running sessions | * A staff member is trained, children have a broader experience | * Explore opportunity to train forest school leader within hub to deliver sessions in house |
| * Review up ‘activities week’ for summer 2021. Liaise with Ross Gillon re timetabling | £150 | Children experience a wide range of activities |  |
| * Arrange taster sessions that feed in to a local club / provider |  | Children experience a wide range of activities |  |
| * Improve Early years provision – support fundamental movement skills * Improve KS1/2 provision – support fundamental movement skills | * Review and order new equipment for outside area * Review and upgrade equipment in outside area | £1000  £1000  **Total £6976** | Children have access to a wide range of high quality resources to encourage good physical development. |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To support and involve children in sports competition and increase amount of competition entered | * Participate in QEAT’s sports partnership | £15 per child  £1274 | * **100%** of children across KS1 and KS2 having the opportunity to participate in a variety of competitive and non competitive events * Increased pupil participation * Extended provision * Clearer talent pathways |  |
| * Improve links with other schools and provide opportunities for competition between academy schools | **TOTAL £1274** |  |  |