

Specific Areas of Learning:

Literacy -

- I can repeat words & phrases from familiar stories
- I can ask questions about the book. Make comments & share my own ideas
- I can use some print & letter knowledge in my writing. E.g., pretend shopping list, writing 'm' for mummy.

Mathematics -

- I can compare sizes, weights, etc. using gesture & language - 'bigger/little/smaller', 'high/low', 'tall'
- I can make comparisons between objects relating to size, length, weight & capacity.
- I can select shapes appropriately.

Understanding the World -

- I can make connections between the features of my family & other families
- I can talk about the differences between materials & changes I notice.
- I can continue to develop positive attitudes about differences between people.

Expressive Arts & Design -

- I can express ideas & feelings through mark making, & sometimes give a meaning to the marks I make
- I enjoy & can take part in action songs
- I can explore colour & colour-mixing.
- I can listen with increased attention to sounds.

Topic: **Minibeasts - Summer term 1**

Themes - Count legs. Explore different habitats. Explore world around us. Care for living creatures. Observe butterfly/caterpillar life cycle. Observe patterns - spots, stripes.

Some of the books we will use:



Memorable experiences:

- Welly walks with class 1
- Summer trip with class 1

Key Vocabulary: Minibeast names; spider, butterfly, caterpillar, bee, worm etc. Antennae, shell, wings, cobweb, honey, hive, stripes, spots, spiral.

2-year-olds 3 - 4-year-olds

The Prime areas:

Communication & Language -

- I can pronounce /r/w/y/s/sh/ch/dz/j
- I can pronounce multisyllabic words
- I can use longer sentences of 4 - 6 words.
- I am able to express a point of view & can debate when I disagree with an adult or a friend, using words as well as actions.

Personal, Social and Emotional Development -

- I can develop friendships with other children
- I can safely explore emotions beyond my normal range through play & stories
- I can talk with others to solve conflicts.
- I can understand gradually how others might be feeling.

Physical Development -

- I can show an increasing desire to be independent, such as wanting to feed myself & dress or undress
- I can start eating independently & learn how to use a knife and fork
- I can use one-handed tools & equipment, e.g., making snips in paper with scissors
- I can use a comfortable grip with good control when holding pens & pencils.